

**Effective 5/10/2016**

**Part 3**  
**Partnerships for Student Success Grant Program**

**53A-4-301 Title.**

This part is known as "Partnerships for Student Success Grant Program."

Enacted by Chapter 331, 2016 General Session

**53A-4-302 Definitions.**

As used in this part:

- (1) "Board" means the State Board of Education.
- (2) "Eligible elementary school" or "eligible junior high school" means a district school or charter school that has at least 50% of the school's students with a family income at or below 185% of the federal poverty level.
- (3) "Eligible partnership" means a partnership that:
  - (a) includes at least:
    - (i) a local education agency that has designated an eligible school feeder pattern;
    - (ii) a local nonprofit organization;
    - (iii) a private business;
    - (iv) a municipality or county in which the eligible school feeder pattern is located;
    - (v) an institution of higher education within the state;
    - (vi) a state or local government agency that provides services to students attending schools within the eligible school feeder pattern;
    - (vii) a local philanthropic organization; and
    - (viii) a local health care organization; and
  - (b) has designated a local education agency or local nonprofit organization to act as lead applicant for a grant described in this part.
- (4) "Eligible school feeder pattern" means the succession of schools that a student enrolls in as the student progresses from kindergarten through grade 12 that includes, as designated by a local education agency:
  - (a) a high school;
  - (b) an eligible junior high school that:
    - (i) is a district school within the geographic boundary of the high school described in Subsection (4)(a); or
    - (ii) is a charter school that sends at least 50% of the charter school's students to the high school described in Subsection (4)(a); and
  - (c) an eligible elementary school that:
    - (i) is a district school within the geographic boundary of the high school described in Subsection (4)(a); or
    - (ii) is a charter school that sends at least 50% of the charter school's students to the junior high school described in Subsection (4)(b).
- (5) "Local education agency" means a school district or charter school.

Enacted by Chapter 331, 2016 General Session

**53A-4-303 Partnerships for Student Success Grant Program established.**

- (1) There is created the Partnerships for Student Success Grant Program to improve educational outcomes for low income students through the formation of cross sector partnerships that use data to align and improve efforts focused on student success.
- (2) Subject to legislative appropriations, the board shall award grants to eligible partnerships that enter into a memorandum of understanding between the members of the eligible partnership to plan or implement a partnership that:
  - (a) establishes shared goals, outcomes, and measurement practices based on unique community needs and interests that:
    - (i) are aligned with the recommendations of the five- and ten-year plan to address intergenerational poverty described in Section 35A-9-303; and
    - (ii) address, for students attending a school within an eligible school feeder pattern:
      - (A) kindergarten readiness;
      - (B) grade 3 mathematics and reading proficiency;
      - (C) grade 8 mathematics and reading proficiency;
      - (D) high school graduation;
      - (E) postsecondary education attainment;
      - (F) physical and mental health; and
      - (G) development of career skills and readiness;
  - (b) coordinates and aligns services to:
    - (i) students attending schools within an eligible school feeder pattern; and
    - (ii) the families and communities of the students within an eligible school feeder pattern;
  - (c) implements a system for:
    - (i) sharing data to monitor and evaluate shared goals and outcomes, in accordance with state and federal law; and
    - (ii) accountability for shared goals and outcomes; and
  - (d) commits to providing matching funds as described in Section 53A-4-304.
- (3) In making grant award determinations, the board shall prioritize funding for an eligible partnership that:
  - (a) includes a low performing school as determined by the board; or
  - (b) addresses parent and community engagement.
- (4) In awarding grants under this part, the board:
  - (a) shall distribute funds to the lead applicant designated by the eligible partnership as described in Section 53A-4-302; and
  - (b) may not award more than \$500,000 per fiscal year to an eligible partnership.

Enacted by Chapter 331, 2016 General Session

**53A-4-304 Matching funds -- Grantee requirements.**

- (1)
  - (a) The board may not award a grant to an eligible partnership unless the eligible partnership provides matching funds equal to two times the amount of the grant.
  - (b) The board shall ensure that at least half of the matching funds provided under Subsection (1)
    - (a) are provided by a local education agency.
  - (c) Matching funds may include cash or an in-kind contribution.
- (2) A partnership that receives a grant under this part shall:
  - (a) select and contract with a technical assistance provider identified by the board as described in Section 53A-4-305;
  - (b) continually assess progress toward reaching shared goals and outcomes;

- (c) publish results of the continual assessment described in Subsection (2)(b) on an annual basis;
  - (d) regularly report to the board in accordance with rules established by the board under Section 53A-4-307; and
  - (e) as requested, share information and data with the third party evaluator described in Section 53A-4-306, in accordance with state and federal law.
- (3) A partnership that receives a grant under this part may use grant funds only for the following purposes:
- (a) to contract with a technical assistance provider identified by the board as described in Section 53A-4-305; and
  - (b) to plan or implement a partnership, including:
    - (i) for project management;
    - (ii) for planning and adaptation of services and strategies;
    - (iii) to coordinate services;
    - (iv) to establish and implement shared measurement practices;
    - (v) to produce communication materials and conduct outreach activities to build public support;
    - (vi) to establish data privacy and sharing agreements, in accordance with state and federal law;
    - (vii) to purchase infrastructure, hardware, and software to collect and store data; or
    - (viii) to analyze data.
- (4)
- (a) The board shall establish interventions for a partnership that:
    - (i) fails to comply with the requirements described in this section; or
    - (ii) is not making progress toward reaching the shared goals and outcomes established by the partnership as described in Section 53A-4-303.
  - (b) An intervention under Subsection (4)(a) may include discontinuing or reducing funding.

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**53A-4-305 Technical assistance.**

- (1) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board shall identify two or more technical assistance providers that a partnership may select from to assist the partnership in:
- (a) establishing shared goals, outcomes, and measurement practices;
  - (b) creating the capabilities to achieve shared goals and outcomes that may include providing leadership development training to members of the partnership; and
  - (c) using data to align and improve efforts focused on student success.
- (2) In identifying technical assistance providers under this section the board shall identify providers that have a credible track record of providing technical assistance as described in Subsection (1).

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**53A-4-306 Independent evaluation -- Reporting.**

- (1) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board shall contract with an independent evaluator to annually evaluate a partnership that receives a grant under this part.
- (2) The evaluation described in Subsection (1) shall:

- (a) assess implementation of a partnership, including the extent to which members of a partnership:
  - (i) share data to align and improve efforts focused on student success; and
  - (ii) meet regularly and communicate authentically; and
- (b) assess the impact of a partnership on student outcomes using appropriate statistical evaluation methods.
- (3) In identifying an independent evaluator under Subsection (1), the board shall identify an evaluator that:
  - (a) has a credible track record of conducting evaluations as described in Subsection (2); and
  - (b) is independent of any member of the partnership and does not otherwise have a vested interest in the outcome of the evaluation.
- (4) Beginning in the 2017-18 school year, the board shall ensure that the independent evaluator:
  - (a) prepares an annual written report of an evaluation conducted under this section; and
  - (b) annually submits the report to the Education Interim Committee.

Enacted by Chapter 331, 2016 General Session

**53A-4-307 Rules.**

In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the board shall make rules to administer the Partnerships for Student Success Grant Program in accordance with this part.

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